

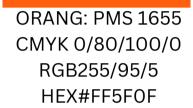
MARCH COMMUNICATIONS REPORT

Prepared For:

Rochester Board of Education

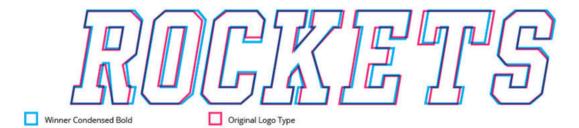
Branding





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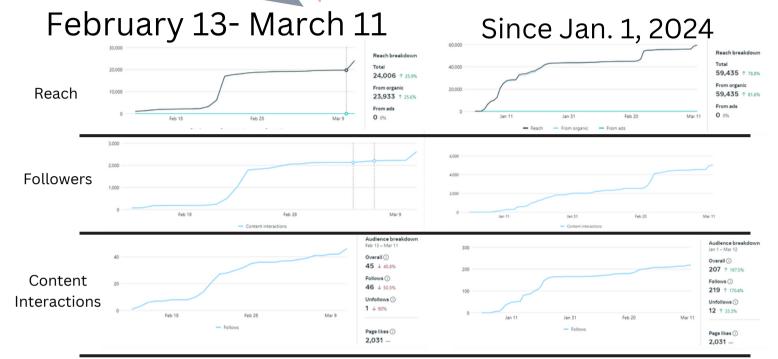
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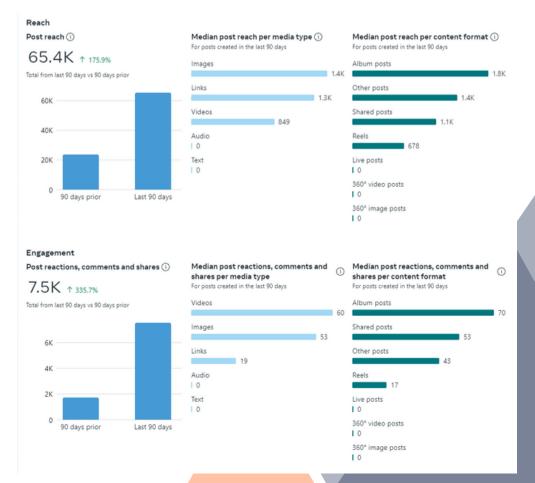


Social Media Impact

ictrict Faceboo

District Facebook Page



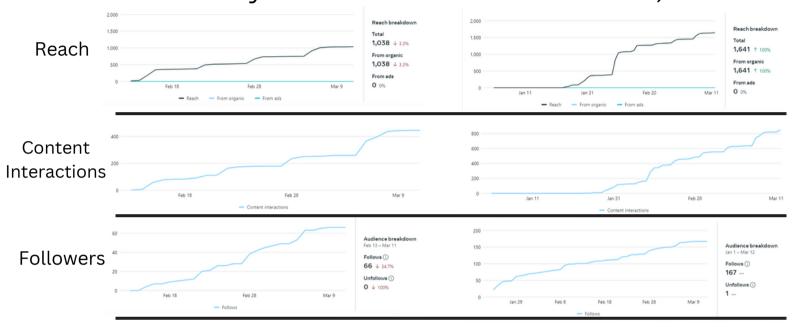


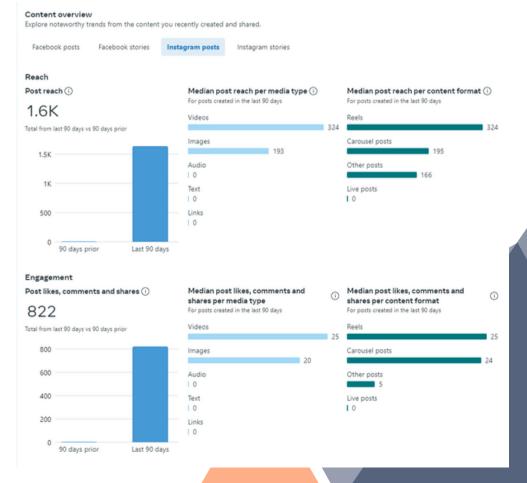


District Instagram Page

February 13- March 11

Since Jan. 1, 2024





Stay Interviews

We launched our pilot and test group for our stay interviews and are already receiving valuable information. We first ran the interview through our admins to get critiques and to catch any errors. Once that was complete we created a random sampling of staff members to roll it out to.

Initial results show that 35 participants participated in the process. Based on the feedback from those participants we are already launching an initiative to make admins more visible. Dan and Jon are working on a program to visit classrooms hear from teachers and see conditions in classrooms.

Initial Summary from the limited pool:

The responses suggest a variety of ways to improve staff morale and make teachers feel more valued. These include allowing sick days to be converted into personal days, increasing staff recognition through social media spotlights, and providing more administrative support in classrooms. Respondents also suggested the return of Building Leadership Team (BLT) committees, regular check-ins, and increased visibility from district office staff. Monetary recognition, such as pay raises and paid leadership positions, were also mentioned. Other suggestions included more transparency in decision-making, regular communication, and the opportunity for teachers to have a say in professional development opportunities. The importance of positive recognition, appreciation, and a sense of belonging was a recurring theme throughout the responses.

A Second with the Super

With recent announcements including the bonus and raise for employees, we've launched interview videos with Superintendent Cox. Employees had expressed visibility concerns and desires to hear directly from the superintendent.

This personal touch of delivering updates and messages was received with exceptional feedback. After the first video we had several employees express gratitude for the video message.

We're also continuing to improve and develop these messages and interviews. We are creating a time frame for frequency and content for them. This will again, address concerns about visibility and increase transparency at the district level and increase internal communications.

You can view it here

https://www.youtube.co m/watch?v=iDYPW-p4v-0

In the Media

WCIA: Central Illinois superintendent of school, child tax credit advocates react to proposed early childhood budget investments

https://www.wcia.com/illinois-capitol-news/central-illinoissuperintendent-of-school-child-tax-credit-advocates-react-toproposed-early-childhood-budget-investments/

Other Interviews

(These stories have not run yet)

New York Times: Chronic Absenteeism, Sarah Mervosh/Reporter

SJ-R: Teacher Prep-time legislation

WICS: School closing. We offered a brief comment but were not used in the story.

District Highlights





About our classrooms

Each class is a blend of at-risk. special education, and/or tuitionbased students

Special Education: Students who are eligible for special ed services receive half-day pre-k at no charge. Eligible students receive discount for full-day pre-k. Qualification is based on evaluation.

Smart Start At-Risk: Students can be considered at risk due to socioeconomic factors or other environmental circumstances that place them at risk. These students receive half-day pre-k at no charge.

Tuition-Based: Any child can receive pre-k services without having risk factors. However, these families are required to pay tuition & fees.

Requirements for all students

- 1. Must live in Rochester CUSD #3A boundaries.
- 2. Must be at least 3 years old
- 3. Must be under the age of 5 on or before September 1st.

Registration



https://forms.gle/Cstc8gT 956bL2z1A8



Questions about Rochester CUSD 3A Prekindergarten should be directed to: Jennifer Shaw Director of Special Education and Prekindergarten 217-498-6210 ext 61523 jshaw@rochester3a.net

> Sloane Huddleston Assistant to the Director 217-498-6210 ext. 61522 shuddleston@rochester3a.net



ROCHESTER CUSD #3A



Why Rochester?

Participating in Rochester's prekindergarten program can offer a range of benefits for your child, contributing to their cognitive, social, emotional, and physical development.

- communication. **Creativity & Imagination** • Teaching creative expression through art, music, and
- Utilizing natural curiosity to help children explore and ask questions.

Early Exposure to Diversity

imaginative play.

- Teaching cultural awareness for diverse groups.
- Helping children appreciate differences and develop empathy.

Parental involvement

- Fostering parent-teacher partnerships through regular communication.
- Parents receive progress updates about child's development and area of focus.

Communication Skills

- Teaching listening skills and encouraging verbal
- Utilize storytelling and vocab building activities.

Social Skills

- We help children learn how to interact with pears, sharing, taking turns, and other essential social skills.
- Prioritizing conflict resolution while promoting problem solving and cooperation.

Emotional Development

- Preschool helps children learn to manage emotions and develop self control.
- Activities encourage autonomy and help develop independence.

Fine & Gross Motor Skills

- Age-appropriate activities & play to develop fine and gross motor
- Activities like art and play to enhance hand-eye coordination.

Love for Learning

- Providing positive experiences establishing a love of learning.
- Preschool sparks curiosity!

Tuition

Structure

Annual Fee: \$50 due registration.

Half-day tuition: \$300 per month. Includes transportation to and from school. Includes 1 snack.

Full-day tuition: \$600 per month. Includes transportation to and from school. Includes 2 snacks but lunch & breakfast need to be purchased or supplied by family.

A deposit of 1st month's tuition is due by July 31st. Fees are due on the 15th of each month.

Check or cash in an envelope can be dropped at the district office in a drop box outside office doors or at your child's school. Make checks payable to Rochester CUSD 3A.

**Tuition does not include fees for summer Blast Off Learning Academy. **Families with multiple children enrolled receive a 10% discount for each additional child.

Presenting at IASB Lincoln Division meeting



Jon and Dan presented at the Illinois Association of School Boards Lincoln Division meeting. They trained on the importance of communications, identifying your key audience, and "Just starting."

The boys basketball team made headlines for bringing home the first regional championship trophy since 2005





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Showing Support





